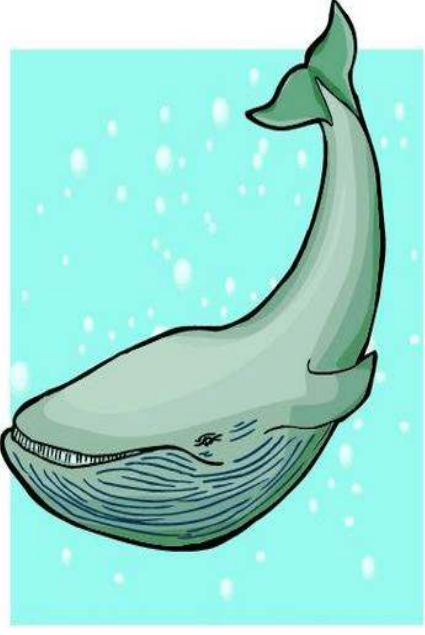
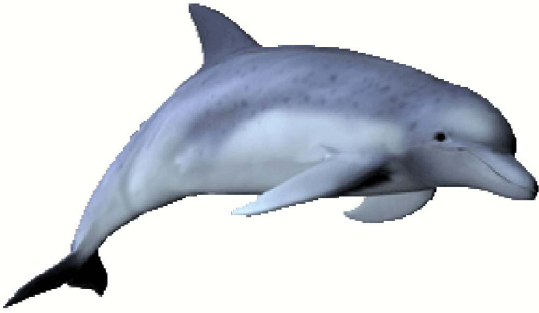
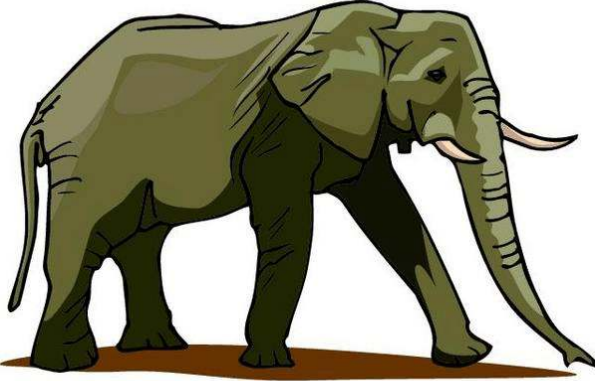
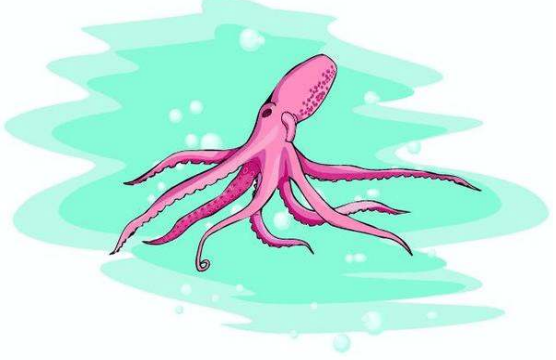
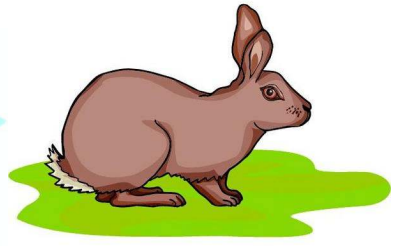
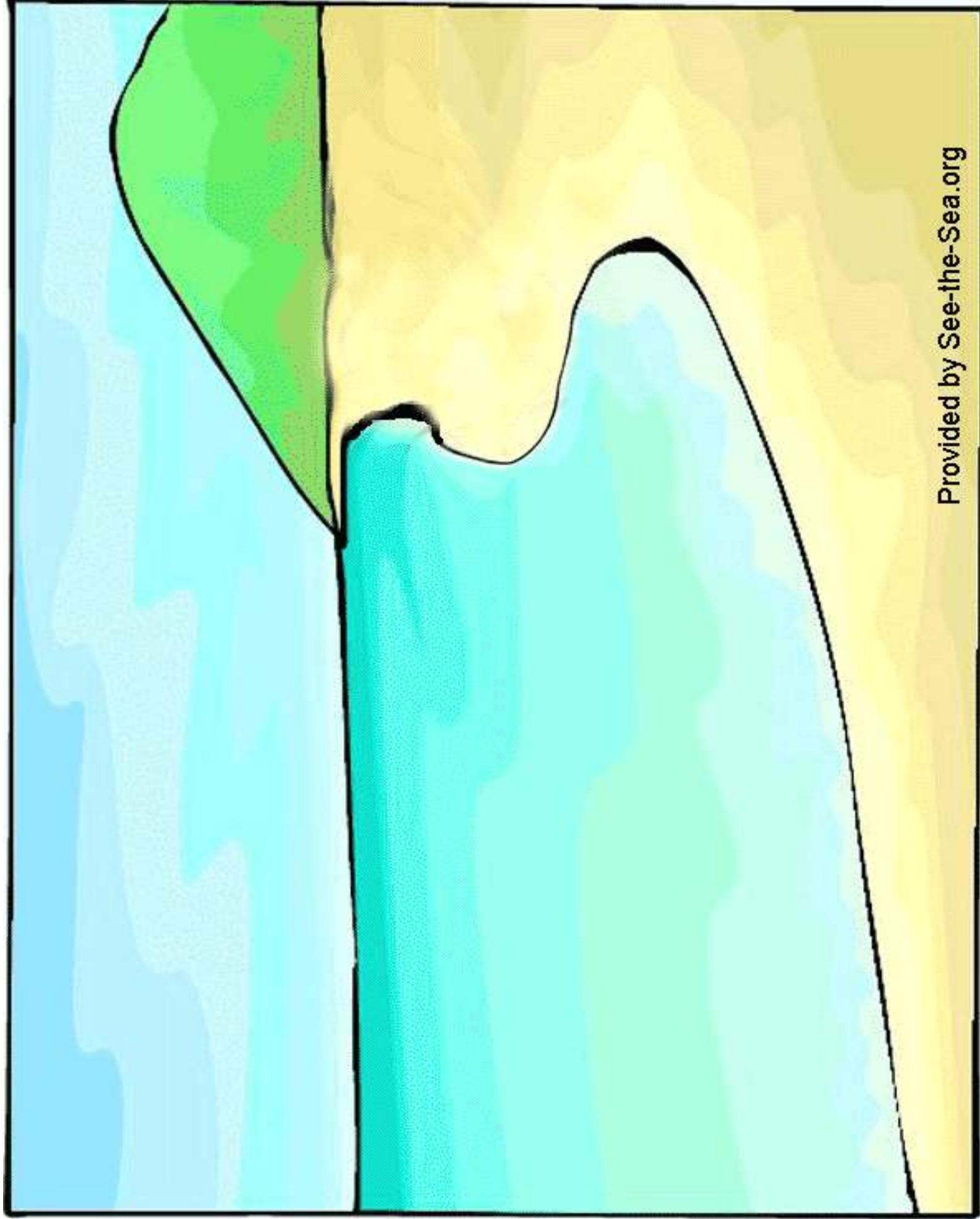


Learning Activities

From www.See-the-Sea.org , created by See the Sea, Charitable Foundation

ACTIVITY:	Where animals live
SUBJECT:	Environment
GRADE LEVEL:	Pre-school
ESTIMATED TIME:	20 - 30 minutes
BACKGROUND:	Knowledge of difference between land and sea animals
OBJECTIVE:	Enable young children to distinguish land from sea creatures.
KEYWORDS:	Land, sea, marine, animals
MATERIALS:	! ! printed images (next page) ! printer paper (heavy grade paper can be used or cut-outs can be glued to cardboard to make thicker animal figures) ! brown and blue colored paper (white paper with blue and brown crayons can be used) OR print and use the background provided (last page) ! ! scissors ! ! paper glue
TEACHER TIPS:	! ! All materials can be re-used by several groups or classes, alternately the final product can be glued together and given to the students ! ! Different land and sea scenes can be substituted.
PROCEDURE:	! ! Have the student(s) make land and sea background with the brown and blue paper or crayons make sure the areas are big enough to accommodate the cut out animal images. ! ! Hand the student(s) the group of mixed animal figures. ! ! Instruct the student(s) to place the animals in the place where they like to live. ! ! For a small group give one animal figure to each child, and instruct them to place their animal on one of the two scenes as above. Have them to explain to the others why they decided on that place.
QUESTIONS:	1.Can you name the animals in your picture? 2.Which animals have you seen? 3.Which animals are the most fun to be with? 4.What parts of the animals help them move around in the places where they live? 5.Why do some animals like to live in sea water rather than on the land?





Provided by See-the-Sea.org